**SIOP Lesson Plan**

**Name:** Sarah Bean **Date:** 11/5/2013

**Grade level/subject:** 6th/ Reading Seminar

**Background**

**Lesson Topic:** *Egyptian Myth: Characters and Themes*

**Standards:** *CCSS.ELA-Literacy.RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.*

**Background to Lesson:** *Students have studied Egypt in social studies all quarter. They have recently completed a unit on Egyptian religion. In Reading Seminar, the students have read several expository texts about key Egyptian Pharaohs. In a previous unit, they read excerpts from the Epic of Gilgamesh, an early Mesopotamian myth so the genre is not unknown to students. This lesson will build on their understanding of Egypt and mythological narrative.*

**English Proficiency Levels:** Low intermediate to advanced fluency

**Preparation**

**Content Objectives:**

*SWBAT compare and contrast characters and themes in an Egyptian myth.*

*SWBAT list 5 characteristics of an Egyptian god or goddess.*

**Language Objectives:**

*SWBAT read and summarize an Egyptian myth in groups.*

*SWBAT complete a Venn Diagram.*

**Key Vocabulary:**

Myth, Theme

Plutarch, Osiris, Isis, Set, Horus

**Materials:** *Copies of the myth, Copies of the Venn Diagram template, PowerPoint, Note cards with topics and characters to be placed in the Venn Diagram, big circles*

**Higher Order Thinking Questions/Activities:**

*Compare and contrast the themes of love and anger in the myth.*

*Compare and contrast the characters of Set and Osiris in the myth.*

*Why did the Egyptians tell stories like these myths?*

**Lesson Delivery**

**Introduction/Motivation:** *Today we are going to read a story about Egyptian gods and goddesses. And for an exit slip, you will make a list of some characteristics of a god or goddess in the story. We are going to use a Venn Diagram to help us compare the characters and themes of the myth. For your bell work, write down three things that you already know about Egyptian religion.*

Introduction PowerPoint

*The PowerPoint will build on students’ background information about Egypt. Talk about the elements of narrative that will be essential to the objectives: myth (as a genre), characters, and themes. Use the PowerPoint to discuss key vocabulary that students will encounter in the reading. Use the visual of the Divine Family Tree to clarify the complex relationships between characters in the story.*

**Presentation (modeling/discussing):**

Model Good Reading Strategies

*Preview the reading, by looking at the subheadings.*

*The teacher will ask questions and check comprehension at each subheading break.*

*Students will summarize with their group and the class the main story line at each subheading break.*

**Interaction and Practice/Application**

**Grouping configurations:** Whole class, tables/partners, individuals

**Activities:**

Venn Diagrams

*Students will, with the support of their groups, complete a Venn Diagram comparing love and anger, and Set and Osiris in the myth. Teacher will check and assist as needed.*

Exit Slips

*Students will choose a god or goddess of their choice from the myth, and list 5 characteristics of that character as seen in the story. Teacher will check the exit slips before students leave. Students will share some of their ideas from their exit slips out loud with the class.*

**Review and Assessment**

**Review (Content and Vocabulary):** *As part of the exit slip procedure, we will recap the character of the gods and goddesses which is the core content and vocabulary of the lesson.*

**Assessment:** *Teacher observation. Teacher listens to groups discuss the myth and story. Teacher checks the Venn Diagrams. As an exit slip, students will make a list of 5 characteristics of an Egyptian Deity.*

**Extension:** *Students who finish their compare and contrast of Set and Osiris may move on to a compare and contrast of a second pairing of characters. Those who have not understood the reading/Venn Diagram will work with the teacher to summarize the myth and complete the diagram.*